

INNOVATIVE PROGRAMMES OF EDUCATION AND DEVELOPMENT

Paper no.- HSHD – 301

CC -7

Credits -4 +0=4

Sem. – 3 (M.Sc.- H.D.)

Marks – 100 +0= 100

Objectives

- To gain a preliminary understanding of the context of innovative approaches to interventions
- To develop an overview of the key elements and processes of successful innovative approaches to interventions.
- To study selected ongoing innovative programmes at the international, national , and regional/local levels.

Unit - 1

1. The context and need for innovative programmes
 - Changing philosophical orientations at the international, and national level.(human rights, elimination of discrimination, equity and equality)
 - National/international conventions, ratification (e.g. promotion of breast feeding, protecting right of women and children) policies and commitments
 - Response to diverse cultural situations and needs
 - Specific needs of special groups of people, e.g.: tribal woman , children persons with special needs (disabled, hospitalized or street children, re fugees and so on).
 - Theoretical considerations, and cultural context of various approaches e.g. Child to child, Child rights.

Unit -2.

Historical overview of innovative approaches to intervention

Mobile crèche,crèche , Preschool programme , Womens D evelopment programme

Community Development Programme. Their theoretical foundations, philosophy, personal talent ,commitments and sustenance mechanisms of these visionaries.

Unit- 3

A detailed overview of selected Innovative programme.

Description program should focus on Theoretical orientation, philosophy, Approches to programming, training Community involvement etc.

- Child care and education
- Women's Development programmes
- Community Development and Health

Unit- 4 Innovative programmes in regional context

References:-

Beckman, S.(1998). A fair chance; Evaluation of the Mother child Education.

Population Council: Reports of innovative Programmes (on going :Relevant issues/titles).

Swaminathan, M (Ed) (1995) SURAKSHA :Early childhood care and education in India. Monograph Series Vol-1-B., Chennai; M.S. Swaminathan Foundation.

Annual Reports of organisations and documents published by CHETNA, SEWA or other NGO.

Swaminathan , M.(1997),The first five Years; A critical perspective on early child care and education In India New Delhi : sage.

Bernard Van lecer foundation : Early childhood matters crelevant is sues) Hangu:Auther.